

MINUTES

STATE BOARD OF EDUCATION

Ladislaus B. Dombrowski Board Room
John A. Hannah Building
608 West Allegan
Lansing, Michigan

June 13, 2006
9:00 a.m.

Present: Mr. Michael P. Flanagan, Chairman
Mrs. Kathleen N. Straus, President
Mr. John C. Austin, Vice President
Mrs. Carolyn L. Curtin, Secretary
Mrs. Marianne Yared McGuire, Treasurer
Mrs. Nancy Danhof, NASBE Delegate
Mrs. Elizabeth W. Bauer
Mrs. Eileen Lappin Weiser
Ms. Sue Carnell, representing Governor Jennifer M. Granholm,
ex officio

Absent: Mr. Reginald Turner

Also Present: Mr. Daniel Schab, 2005-2006 Michigan Teacher of the Year

REGULAR MEETING

I. CALL TO ORDER

Mr. Flanagan called the meeting to order at 9:22 a.m.

II. INFORMATIONAL FOLDER ITEMS

- A. Report on the Emergency Impact Aid for Displaced Students from Hurricanes Katrina or Rita memorandum from Michael Flanagan to State Board of Education dated June 13, 2006
- B. Information on the Three-Year Report on Michigan Test for Teacher Certification Performance for 2002 – 2005 memorandum from Michael Flanagan to State Board of Education dated June 13, 2006

III. APPROVAL OF AGENDA AND ORDER OF PRIORITY

- A. Adoption of Resolution on Study Mission to China – added to agenda

- B. 2006-2007 Comprehensive School Reform (CSR) Program – Continuation – added to agenda
- C. Approval of Proposed High School Content Expectations for Social Studies – removed from consent agenda and placed under discussion

Mr. Austin moved, seconded by Mrs. Weiser, that the State Board of Education approve the agenda and order of priority, as modified.

**Ayes: Austin, Bauer, Curtin, Danhof, McGuire, Straus, Weiser
Absent: Turner**

The motion carried.

IV. INTRODUCTION OF STATE BOARD OF EDUCATION MEMBERS, DEPARTMENT STAFF, AND GUESTS

Mrs. Eileen Hamilton, State Board Executive, introduced members of the State Board of Education; Department of Education staff, guests attending the meeting; and a new employee who has joined the Department since the last meeting.

V. ADOPTION OF RESOLUTION HONORING DANIEL SCHAB

Mrs. Danhof moved, seconded by Mrs. Curtin, that the State Board of Education adopt the resolution attached to the Superintendent's memorandum dated May 30, 2006, honoring Daniel Schab, 2005-2006 Michigan Teacher of the Year.

**Ayes: Austin, Bauer, Curtin, Danhof, McGuire, Straus, Weiser
Absent: Turner**

The motion carried.

The resolution honoring Daniel Schab as 2005-2006 Michigan Teacher of the Year is attached as Exhibit A.

VI. ADOPTION OF RESOLUTION HONORING KIMBERLY KYFF

Mrs. Straus moved, seconded by Mrs. Bauer, that the State Board of Education adopt the resolution attached to the Superintendent's memorandum dated May 30, 2006, honoring Kimberly Kyff, 2006-2007 Michigan Teacher of the Year.

Ayes: Austin, Bauer, Curtin, Danhof, McGuire, Straus, Weiser
Absent: Turner

The motion carried.

The resolution honoring Kimberly Kyff as 2006-2007 Michigan Teacher of the Year is attached as Exhibit B.

VII. ADOPTION OF RESOLUTION IN MEMORY OF MICHAEL PRESSLEY

Mrs. Bauer moved, seconded by Mrs. McGuire, that the State Board of Education adopt the resolution in memory of Michael Pressley, as attached to the Superintendent's memorandum dated June 6, 2006.

Ayes: Austin, Bauer, Curtin, Danhof, McGuire, Straus, Weiser
Absent: Turner

The motion carried.

The resolution in memory of Michael Pressley is attached as Exhibit C.

VIII. AWARDS AND RECOGNITIONS

A. Presentation of Dorothy Beardmore Service to Education Award

Mrs. Straus said the Dorothy Beardmore Service to Education Award is named after the late Dorothy Beardmore, past president and member of the State Board of Education from 1985-2001. She said the award is given to the person whose efforts on behalf of education and education reform are deemed to be of outstanding benefit to the quality of education for all Michigan students.

Mrs. Straus said that on May 15, 2006, the Dorothy Beardmore Service to Education award was announced, and the recipient is Dr. Terry Parks, Director of the St. Clair County RESA Mathematics and Science Center. She said Dr. Parks exemplifies the hard work and commitment to improving public education that so defined Dorothy Beardmore. She said he has had, and continues to have, an important and positive impact on educators, students, and the fields of mathematic and science throughout the state and nation.

Mrs. Straus said the review panel included four members of the State Board of Education, the State Board Executive, and the Coordinator of the Department's Award and Recognition Programs. She said all of the people nominated are outstanding.

Dr. Parks accepted a crystal bowl and engraved base presented by Mrs. Straus, and a certificate presented by Mr. Austin. Dr. Parks said Michigan is a great place to be. He said the St. Clair County RESA Mathematics and Science Center is one of 33 started by the state, and they are unique in the nation. He thanked the Board for the award.

IX. REPORT BY MICHIGAN TEACHER OF THE YEAR

Mr. Dan Schab, 2005-2006 Michigan Teacher of the Year, presented Report by Michigan Teacher of the Year.

Mr. Schab reviewed his activities over the past year while serving as Michigan Teacher of the Year. He welcomed Ms. Kim Kyff, as the 2006-2007 Michigan Teacher of the Year, and thanked the members of the Board, Mr. Flanagan, and staff of the Department. He said he is especially thankful for the assistance of Ms. Jean Shane, Special Assistant, Awards and Recognitions. He introduced his family members including his brother, Tim; sister-in-law, Mary; nieces, Jillian and Lizzie; and nephew, Alex. He said he is also joined by Nancy Nelson, mathematics teacher, Williamston Community Schools; and Kathy Hayes, President, Williamston Board of Education. Mr. Schab said Williamston Community Schools is a great school district, and he looks forward to returning to the classroom in the fall.

Ms. Shane thanked members of the Board, Department staff, regional coordinators and reviewers involved with the Michigan Teacher of the Year Program. She thanked the Michigan Federation of Teachers and the Michigan Education Association for providing funding for the sculptures and pins.

Ms. Jean Shane introduced Ms. Kim Kyff, 2006-2007 Michigan Teacher of the Year, who teaches fifth grade at Jamieson Elementary School in Detroit. Ms. Shane said Ms. Kyff is being joined by her mother, Jo Ann Benjamin; daughters, Kelley and Jamie; Lois Lofton Doniver, Michigan Federation of Teachers; Louise Somalski, American Federation of Teachers – Michigan; Robert Thomas, Chair of Education, University of Phoenix; and David Harris, Principal, Jamieson Elementary School, Detroit. The audience viewed the videotape of the surprise announcement at Jamieson Elementary School in Detroit of Ms. Kyff as the 2006-2007 Teacher of the Year.

Ms. Kyff thanked the members of the State Board of Education and the Michigan Department of Education for the opportunity to work with them during the upcoming school year. She thanked Detroit Public Schools and Jamieson Elementary School for their continued support and encouragement. She said she is pleased to be able to work in a school that places the needs of children above all else. She said

teaching is one of the most rewarding and exciting professions, that allows a teacher to affect the lives of others on a daily basis.

Mrs. Straus presented Mr. Schab with the Board Resolution honoring him as 2005-2006 Michigan Teacher of the Year. Mrs. Straus said he was a very valued member of the Department of Education and a valued voice at State Board meetings, offering his expertise in the area of mathematics especially during development and adoption of the high school graduation requirements.

Mrs. McGuire presented Ms. Kyff with the Board Resolution honoring her as 2006-2007 Michigan Teacher of the Year. Senator Buzz Thomas said he is tremendously excited and proud that Ms. Kyff is being honored, and he presented her with a resolution from the Michigan Legislature. Mrs. Straus presented Ms. Kyff with the award sculpture and lapel pin, stating it is good that people recognize there are good things happening in Detroit schools. Ms. Carnell welcomed Ms. Kyff and thanked Mr. Schab, on behalf of Governor Granholm.

Mr. Flanagan presented Mr. David Harris, Principal of Jamieson Elementary School, with a plaque commemorating Ms. Kyff's selection as Michigan Teacher of the Year.

Ms. Shane introduced the three Michigan Teacher of the Year state finalists. Mr. Ben Roeder, from Royal Oak, received a lapel pin and certificate presented by Mr. Austin; and Ms. Karen Stuard, from Northville, received a lapel pin and certificate presented by Mrs. Danhof. Ms. Shane said Ms. Judy Nixon, from Eaton Rapids, was unable to attend the Board meeting.

X. RECESS

The Board recessed the Regular Meeting to convene as a Committee of the Whole at 10:03 a.m.

COMMITTEE OF THE WHOLE MEETING

XI. CALL TO ORDER

Mr. Flanagan called the Committee of the Whole Meeting to order at 10:04 a.m.

XII. DISCUSSION ITEMS

A. Presentation on Safe Routes to School

The following individual presented:

- Ms. Risa Wilkerson, Vice President of Active Communities, Governor's Council on Physical Fitness, Health and Sports

Mr. Austin said it is important to support school communities as they develop safe walking routes to school that can contribute toward the health of children, and promote community and school partnerships.

Safe Routes to School is an international movement, and a federal program, to make it safe, convenient and fun for children to bicycle and walk to school.

A PowerPoint presentation was shown.

Board member comments and staff *clarifications* included:

1. Are there plans for expansion to other schools – *yes as funding becomes available marketing efforts are increasing and more schools are participating;*
2. when will requests for proposals be ready – *by the end of the summer applications will be ready;*
3. as some schools decrease physical education classes it is important to increase physical activity by walking to school thus helping to make children ready to learn;
4. does this initiative address safety issues beyond traffic safety – *yes, local teams determine barriers and work with local officials to address the barriers;*
5. what action would be helpful from the Board or Department to promote this initiative – *a resolution showing Board support, written recommendations for local board policies, and discussion on school sites;* and
6. increase scope of school building and renovation architecture plans to include safety and other issues surrounding the neighborhood.

B. Presentation on Keeping Kids in School and Draft State Board of Education Model Anti-Bullying Policy

The following individuals presented:

- Mr. Robert Morris, Legislative Director
- Ms. Mary Ann Chartrand, Director, Office of Grants Coordination and School Support Services
- Ms. Carol Easlick, School Law Specialist, Office of School Finance and School Law
- Mr. Bob Higgins, Safe Schools Consultant, Office of Grants Coordination and School Support Services

The report provided recommendations for the Department, Board, and Legislature in many areas that could impact the number of students who remain in school.

Also presented was a draft Model Anti-Bullying Policy as requested by the Board. The policy serves as a guide to public school districts. The document will be available for public review and comment, and will come back to the Board at a future meeting for approval.

Board member comments and staff *clarifications* regarding Keeping Kids in School included:

1. on page 3, number 2, Suspensions and Expulsions, Legislative Action, add a statement that requires the local educational agency to assist in finding alternative education placement for expelled students – this should be emphasized through State Board policy and legislation;
2. per pupil funding allowance should follow the child;
3. keep the child in a learning environment while being disciplined;
4. Michigan's Integrated Behavior and Learning Support Initiative encourages Positive Behavior Supports which should be encouraged to maximize resources and stress consistency;
5. make sure wording is explicitly inclusive of students who are not challenged and at risk for dropping out of school; and
6. do not lose site of previous discussions regarding zero tolerance legislation as it relates to this issue.

Board member comments and staff *clarifications* regarding Model Anti-Bullying Policy included:

7. the student who is bullying others also needs help;
8. clearly stress to the bully that their behavior is wrong – on page 5, assignment of leadership responsibilities (e.g., hallway or bus monitor) seems to be a reward for bad behavior;
9. students need opportunities to act in a desirable manner;
10. the Board should urge the Legislature to pass legislation urging local school districts to adopt an anti-bullying policy, based on the Board's model anti-bullying policy by a specific date;
11. leadership calls for adults and people in leadership roles to respond to situations they witness where students are not acting in a positive manner; and
12. on page 6, make the following change regarding false accusation to support keeping the student in school and correct behavior: "up to and including suspension ~~or~~ ~~exclusion~~."

There was consensus by the Board to take action on this item during the Regular Meeting.

C. Presentation on the High School Mi-Access and Social Studies Performance Standards

The following individuals presented:

- Dr. Ed Roeber, Senior Executive Director, Office of Educational Assessment and Accountability
- Dr. Joseph Martineau, Psychometrician, Office of Educational Assessment and Accountability

This was a presentation on the recommended performance standards that were set for the High School Michigan Educational Assessment Program (MEAP) social studies and the MI-Access High School assessments that were given in the spring. Mi-Access is Michigan's alternative assessment program for students with significant cognitive disabilities who are unable to participate in the MEAP assessments. The four MEAP performance levels are Level 1: Exceeded State Standards;

Level 2: Met State Standards; Level 3: Basic; and Level 4: Apprentice (not endorsed). The three MI-Access performance levels are: Surpassed the Performance Standard; Attained the Performance Standard; and Emerging Toward the Performance Standard. An overview of the standard-setting process and results are included in the report.

The standards are on the consent agenda for approval later in the meeting.

Board member comments and staff *clarifications* included:

1. social studies performance standards are to be used until there are new content standards, tests, and assessments;
2. Department staff are working to address concerns of the Federal government regarding MI-Access including scoring rubrics, pilot test data, and assurance that assessments measure Mathematics and English Language Arts; and
3. the purpose is to report to local school districts.

D. Presentation on Proposed Methods for Measuring Student Progress in Achievement Under No Child Left Behind and *Education Yes!*

The following individuals presented:

- Dr. Ed Roeber, Senior Executive Director, Office of Educational Assessment and Accountability
- Dr. Joseph Martineau, Psychometrician, Office of Educational Assessment and Accountability

For the first time, in fall 2006, the State of Michigan will have individual scores for students in the same content area for two years in a row. The State has shown interest in comparing a student's score from one to another. This is a proposed method for measuring student progress from one year to the next. It is to be used with MEAP, MI-Access and English Language Proficiency Assessment (ELPA) starting in fall 2006.

A PowerPoint presentation was shown.

Board member comments and staff *clarifications* included:

1. values given to transitions and target goals were discussed;

2. the United States Department of Education approved growth model grants for North Carolina and Tennessee; what are the best practices from these states and how complex is Michigan's proposed model in comparison – *best practice models have been used and a work group of stakeholders is convening to design reports that will be useful to parents, students, and teachers*;
3. Michigan is still functioning as a leader in research and development, even with fewer staff in the Department of Education;
4. how comfortable are we in using two years of data rather than three – *we may see changes from year to year and percentages can be used to track longer trends*;
5. why not wait for three years of data – *we are examining statewide transitions not just individual students so there is greater reliability with two years of data in this instance*;
6. are we going to use this process in reporting to the Federal government with regard to No Child Left Behind – *that is a secondary purpose, educators are interested in what constitutes progress over time*;
7. when examining growth models, one of the primary concerns is for the individual student and the ability of the stakeholders to understand how the student is progressing through the system; and
8. explain how this is incorporated into Education Yes! the next time this is presented to the Board.

E. Presentation on Proposed High School Content Expectations for Social Studies

Mr. Flanagan said he is withdrawing his request to discuss and approve high school content expectations for social studies at this meeting, but proposes that process issues be discussed at this time.

Mr. Flanagan proposed that representation of Board members on committees be discussed, and he asked for further suggestions and comments from Board members.

Board member comments and staff *clarifications* included:

1. the document should reflect national standards; wanted a product that could survive, thrive, and guide the next 15 years of education; faster development of world history Grade Level Content Expectations (GLCE); desire to move beyond the 1995 Michigan Curriculum Framework Standard and Benchmarks – Strand 7 Citizen Involvement is isolated from the content; encourage educational processes that could make geography, history, government, and civics come to life for learners; make sure it is developmentally appropriate;
2. it is difficult for Michigan educators to take a completely fresh look at the GLCE balance between the four subject areas and content; document needs more clear, unbiased, appropriate detail;
3. develop the four subject areas (geography, history, government, and civics) as kindergarten through twelfth grade; consider developing the GLCEs independently for economics, United States/world history, geography, and civics/government; consider using information from current instruction in other states and the existing national reviews, and other national resources; balance the GLCEs with national assessments to identify essential content; how will assessment be balanced between the disciplines; how will the four subject areas be integrated with regard to bridging teacher certification areas;
4. agree that the document needs to be developed from kindergarten to twelfth grade; the document is not as specific as it could be;
5. a more thorough review is necessary; it is okay to start with high school if we are asking what graduates need to know and be able to do with regard to higher education, postsecondary training and the workplace;
6. all information should be in one document, rather than a main document and a companion document;
7. in the past a companion document was guidance, if it is combined into one document it becomes a requirement;

8. have knowledge and access to a companion document for the sake of understanding the content standards that are being approved – *it would take additional time to develop the companion document, but it can be done; it also delays getting the approved document in the hands of teachers;*
9. as a compromise, would like to see examples of what would be included in companion documents;
10. who are the team members who should be involved in shaping the document with regard to committee members, third parties, and national reviewers – *we are in the process of trying to secure a national reviewer;*
11. show national reviewer comments, our response to comments, and our rationale for accepting or declining the comments;
12. deliver content standards as factual knowledge presented in statements not opinions; ask students to form opinions from facts not opinions;
13. national reviewers may be difficult to find because most states teach these subject areas independently;
14. National Council for Social Studies is suggested to review the document;
15. Strand 5 – Inquiry, Strand 6 – Public Discourse/Decision Making, and Strand 7 – Citizen Involvement should be part of Strands 1, 2, 3, and 4 – *it was decided that they would stand alone because of their importance;*
16. to teach American history, you must go back to the beginning, or you lose the relevance; and
17. citizens are urged to talk to State Board members if they have suggestions or concerns.

XIII. RECESS

The Board recessed the Committee of the Whole at 12:45 p.m., and reconvened the Regular Meeting at 1:45 p.m.

REGULAR MEETING

XIV. APPROVAL OF STATE BOARD OF EDUCATION MINUTES

- A. Approval of Minutes of Committee of the Whole and Regular Meeting of May 9, 2006

Mrs. Danhof moved, seconded by Mr. Austin, that the State Board of Education approve the Minutes of the Committee of the Whole and Regular Meeting of May 9, 2006.

**Ayes: Austin, Bauer, Curtin, Danhof, McGuire, Weiser
Absent During Vote: Straus
Absent: Turner**

The motion carried.

XV. PERSONAL PRIVILEGE – MR. MICHAEL P. FLANAGAN

At the request of Mr. Flanagan, Dr. Jeremy Hughes introduced Mr. Jindrich Fryc, Head of the Department for International Relations; Ministry of Education, Youth and Sports; Czech Republic. Dr. Hughes said Mr. Fryc is attending the Board meeting as part of the International Visitor Leadership Program. Dr. Hughes said he and Mr. Fryc met on June 12 to discuss opportunities for collaboration between the Department of Education, school districts, and the Czech Republic.

XVI. PUBLIC PARTICIPATION IN STATE BOARD OF EDUCATION MEETING

- A. Mr. Mike Allore, 100 Coach Lamp Road, Oakland Township, Michigan 48306. Mr. Allore commented on high school graduation requirements.
- B. Mr. Dave Borth, 20609 Madison, Big Rapids, Michigan. Mr. Borth, representing Network of Michigan Educators, provided comments on the anti-bullying policy.
- C. Ms. Andrea Yokich, 2856 Sleeping Meadow, Mason, Michigan 48854. Ms. Yokich, representing the Association of Michigan Counselors, shared comments on dual enrollment and early college.
- D. Mr. George Wurtzel, 200 South Lafayette, Greenville, Michigan 48838. Mr. Wurtzel, Executive Director, Opportunities Unlimited for the Blind, shared comments regarding the sale of the former School for the Blind campus in Lansing. He also distributed written material, and leather medallions hand-crafted by the students at Camp Tuhsmeheeta.

- E. Mr. Tim Paulding, 10500 Lincoln Lake Road, Greenville, Michigan 48838. Mr. Paulding provided comments and written information on Camp Tuhsmeheeta.
- F. Ms. Connie Engel, 7390 Oliver Woods, Grand Rapids, Michigan 49546. Ms. Engel, representing Communities for Equity, provided oral and written materials regarding athletic disclosure reporting.
- G. Dr. David Hamilton, 88 Oak Hill Drive, Concord, Michigan 49237. Dr. Hamilton, representing Michigan Association of Colleges of Teacher Education, provided comments on procedures for identifying teacher program performance scores.
- H. Ms. Mary Wood, 27533 Santa Ana, Warren, Michigan 48093. Ms. Wood provided oral and written comments on public school academies and the definition of a contract.
- I. Miss Christian McKinney, 2175 Harp Street, White Cloud, Michigan. Miss McKinney shared comments on Native American mascots and logos and discrimination.
- J. Ms. Rose Johnson, 743 Howell Avenue, Adrian, Michigan 49221. Ms. Johnson, representing Pemaadswin Neewin Noodnong, provided comments on Native American mascots and history.
- K. Mr. Mark Eitrem, 1413 North Fairview Avenue, Lansing, Michigan 48912. Mr. Eitrem, representing Mid-Michigan Leadership Academy, provided comments on public school academies.
- L. Mr. Jim Farrar, 431 Greentree, Milan, Michigan 48160. Mr. Ferrar provided comments on teaching diversity and Native American mascots and logos.
- M. Ms. Elizabeth Johnson, 2243 Sunsprite Drive, Kalamazoo, Michigan 49048. Ms. Johnson provided comments on restraints in schools.
- N. Ms. Christine Adams and Mr. Devin Adams, 142 Mills Street, Croswell, Michigan 48422. Ms. Adams and her son, Devin, provided comments on restraining students.
- O. Ms. Stacy Hickox, 4095 Legacy Parkway, Lansing, Michigan 48911. Ms. Hickox, representing Michigan Protection and Advocacy Service, Inc., provided comments on seclusion and restraint in schools.

- P. Ms. Sue Lepper, 204 John Street, Union City, Michigan 49094. Ms. Lepper commented on Native American mascots, nicknames, and logos.
- Q. Ms. Susan McCormack, 2429 Monterey Circle, Parchment, Michigan 49004. Ms. McCormack provided comments on Native American mascots.
- R. Mr. Thomas Brown, 2429 Monterey Circle, Parchment, Michigan 49004. Mr. Brown provided comments on Native American mascots and logos.

XVII. PERSONAL PRIVILEGE – MR. MICHAEL P. FLANAGAN

Mr. Flanagan said he will send a second letter to school districts regarding the State Board's Resolution on Use of American Indian Mascots, Nicknames, and Logos adopted by the State Board of Education in June 2003.

XVIII. PRESIDENT'S REPORT

A. Honorary Chairperson of Michigan Youth Arts Festival

Mrs. Straus said she had the pleasure of being the Honorary Chairperson of the 44th annual Michigan Youth Arts Festival that was held at Western Michigan University in Kalamazoo on May 11-13. She said nearly 1,000 high school students were selected to participate from many thousands who competed. She said the performances and displays were spectacular and represented a vast array of the arts. She said this also demonstrates how important the arts are to the high school curriculum.

B. Daimler-Chrysler Recognizes Outstanding Teachers

Mrs. Straus said she attended the first annual Daimler-Chrysler awards dinner on May 13, 2006, at the Detroit Science Center where outstanding mathematics and science teachers were recognized. She said several elementary, middle, and high school teachers were honored, and they received cash awards for their schools. She said this is a major effort to encourage teachers to become mathematics and science teachers.

C. Blue Ribbon School Presentations

Mrs. Straus said she and Mrs. Bauer attended several presentations honoring Blue Ribbon Schools. She said Mrs. Curtin attended celebrations in Grandville, Big Rapids, and Rockford. She said the schools are all outstanding and have their own unique local celebrations.

D. Teacher of the Year Announcement

Mrs. Straus said she, Mrs. Bauer, and Mr. Turner attended the Teacher of the Year Announcement made by Mr. Flanagan on May 31. She said the 2006-2007 Teacher of the Year, Kimberly Kyff, teaches at Jamieson Elementary School in the heart of Detroit. She said they had the opportunity to visit many classrooms and talk with teachers, students, and administrators.

E. Detroit School Visits

Mrs. Straus said she and Mrs. Bauer visited Ann Arbor Trail School in Detroit on May 23. She said she also visited Schulze School to speak to school volunteers. She said Mrs. McGuire participated in a similar program at Guyton School which is completing a successful year thanks to the efforts of many committees, parents, and community members who campaigned successfully to keep the school open.

F. Legislative Subcommittee

Mrs. Straus said the Board's Legislative Subcommittee met on May 24 and discussed the following: (1) Keeping Kids in School, (2) model anti-bullying policy for local school districts, and (3) House Bill 4975 – Representative Hoogendyk's bill which would require 65% of all education dollars a school receives be directed toward classroom instruction.

G. Policies and Procedures Subcommittee

Mrs. Straus said the Board's Policies and Procedures Subcommittee met to continue work on the Board's By-Laws and procedures. She said recommendations will be forwarded to the Board.

H. NASBE Study Group on Civic Learning and Ethical Behavior

Mrs. Straus said the National Association of State Boards of Education Study Group on Civic Learning and Ethical Behavior met June 9 and 10. She said there were several excellent presentations and discussions emphasizing the need to have civic learning and ethical behavior permeate the entire curriculum and be included throughout teacher preparation and professional development as well.

XIX. RECESS

The Board recessed the Regular Meeting at 3:22 p.m., and reconvened the Committee of the Whole at 3:23 p.m.

COMMITTEE OF THE WHOLE MEETING

XX. DISCUSSION ITEMS (continued)

F. Report on Early College/Dual Enrollment

The following individuals presented:

- Dr. Jeremy Hughes, Deputy Superintendent/Chief Academic Officer
- Ms. Sue Carnell, Governor's Education Advisor
- Ms. MaryAlice Galloway, Assistant to the Chief Academic Officer
- Ms. Pam Horne, Director of Admissions, Michigan State University

At the April 2006 State Board of Education meeting, the National Governors Association (NGA) Grant Leadership Team was charged with developing a comprehensive plan for the expansion of college credit opportunities for students in Michigan. Taking Board feedback as guidance, the NGA Leadership Team prepared a set of recommendations to Mr. Flanagan, and he provided 20 recommendations to the Board for consideration.

Board member comments and staff *clarifications* included:

1. make sure alternative high schools are included so their students have access to the same opportunities;
2. make sure to continue emphasis on including career and technical education;

3. how many high schools offer dual enrollment opportunities and are students taking advantage of these classes – *more data is needed*;
4. early college credit opportunities need to be better explained – *the graph on pages two and three will be moved to the beginning of the document*;
5. getting students onto college campuses and into postsecondary learning environments are powerful experiences, because students begin to see themselves as successful in these learning environments;
6. must find a way to address funding issues;
7. since the document mentions “all students” reference should be made to the Board’s policy on Universal Education; students with 504 plans and Individual Education Plans should be mentioned explicitly so that they see themselves as candidates for these programs;
8. need longer academic year to provide for more instruction time – *when students attend middle college or early college programs they use the college calendar and it qualifies as a waiver from legislation requiring schools to start after Labor Day*;
9. page 4, II., 1, clarify statement to allow colleges and universities to determine eligibility;
10. page 6, II., 3, clarify statement allowing colleges and universities to give preference to students enrolling after high school graduation over dually enrolled high school students;
11. how much community college coursework has been linked to four year institutions, and is there interest in a common course numbering system for entry level college courses, especially for teacher preparation – *varies by institution*; and
12. what is the percentage of dual enrollment courses that actually transfer – *varies by institution*.

There was consensus by the Board to take action on this item during the Regular Meeting.

XXI. ADJOURNMENT

The Board adjourned the Committee of the Whole at 4:00 p.m. and reconvened the Regular Meeting at 4:01 p.m.

REGULAR MEETING

XXII. REPORT OF THE SUPERINTENDENT

Reports

- K. Human Resources Report
- L. Report on Modifications to the Previously Approved Cheboygan-Otsego-Presque Isle Educational Service District Plan for the Delivery of Special Education Programs and Services
- M. Report on a Modification to the Previously Approved Calhoun Intermediate School District Plan for the Delivery of Special Education Programs and Services
- N. Report on the Gratiot-Isabella Regional Education Service District Plan for the Delivery of Special Education Programs and Services
- O. Report on the Monroe County Intermediate School District Plan for the Delivery of Special Education Programs and Services
- P. Report on Modification to the Previously Approved Kalamazoo Regional Educational Service Agency Plan for the Delivery of Special Education Programs and Services
- Q. Report on the Eastern Upper Peninsula Intermediate School District Plan for the Delivery of Special Education Programs and Services
- R. Report on a Modification to the Previously Approved Allegan County Intermediate School District Plan for the Delivery of Special Education Programs and Services
- S. Report on Modifications to the Previously Approved Muskegon Area Intermediate School District Plan for the Delivery of Special Education Programs and Services

Grants

- T. 2005-2006 Mandated Activities Project, Preschool Outcomes Measurement Grant – Initial
- U. 2006-2007 William F. Goodling Even Start Family Literacy Program Grants – Initial and Continuation
- V. 2005-2006 Title II Teacher Quality Statewide Activities – Continuation
- W. 2006 Title I, Part C, Education of Migratory Children, Summer Program – Amendment
- X. 2005-2006 Implementation Grant Application for Charter School Grant Program – Amendment
- Y. 2005-2007 Mathematics and Science Partnership Grant – Amendment
- Z. 2006-2008 Mathematics and Science Partnership Grant – Amendment
- AA. 2005-2006 Comprehensive School Reform (CSR) Program – Amendment
- BB. 2006-2007 Title II, Part A(3) Improving Teacher Quality Competitive Grant Program – Initial
- CC. 2006-2007 Special Projects Grants Under Centers for Disease Control and Prevention – Initial
- OO. 2006-2007 Comprehensive School Reform (CSR) Program – Continuation

Mr. Flanagan provided an oral report on:

- A. National Assessment Governing Board

Mr. Flanagan said he was impressed with the meeting of the National Assessment Governing Board (NAGB) hosted by Mrs. Weiser on May 17, 2006. He said he believes NAGB members were also impressed by the thoughts shared by the Board members and Department staff.

XXIII. APPROVAL OF POLICY RECOMMENDATIONS ON EARLY COLLEGE/DUAL ENROLLMENT CREDIT OPPORTUNITIES

There was Board consensus to add this item under discussion for approval.

Mr. Austin moved, seconded by Mrs. Bauer, that the State Board of Education approve the policy recommendations and recommendations to the Legislature regarding early college credit opportunities, as attached to the Superintendent's memorandum dated June 5, 2006, and as amended during the Committee of the Whole.

Mrs. Bauer said the Board's vision and principles of Universal Education should also be included in the document.

Ms. Carnell said that language should be added encouraging high schools to use the full array of dual enrollment credit opportunities. She said language should also be included addressing Mrs. Bauer's comment that students with 504 plans and Individual Education Plans should be explicitly mentioned.

Mrs. Straus said reference should also be made to the inclusion of alternative high schools.

The vote was taken on the motion.

**Ayes: Austin, Bauer, Curtin, Danhof, McGuire, Straus, Weiser
Absent: Turner**

The motion carried.

XXIV. APPROVAL OF RECOMMENDATIONS TO THE LEGISLATURE REGARDING ANTI-BULLYING POLICY

There was Board consensus to add this item under discussion for approval.

Mr. Austin moved, seconded by Mrs. McGuire, that the State Board of Education encourage the Legislature to pass legislation that requires local school boards to adopt and implement an anti-bullying policy; and that the Legislature call upon the State Board of Education to develop and approve the model anti-bullying policy, as discussed in the Superintendent's memorandum dated May 30, 2006.

The vote was taken on the motion.

Ayes: Austin, Bauer, Curtin, Danhof, McGuire, Straus, Weiser
Absent: Turner

The motion carried.

XXV. ELECTION OF 2007 NASBE BOARD OF DIRECTORS

Mrs. Danhof, the Board's NASBE Delegate, presented Election of 2007 National Association of State Boards of Education Board of Directors.

Mrs. Danhof moved, seconded by Mrs. Bauer, that the State Board of Education cast a ballot for Karabelle Pizzigati from Maryland for President-elect of the National Association of State Boards of Education Board of Directors.

Ayes: Austin, Bauer, Curtin, Danhof, McGuire, Straus, Weiser
Absent: Turner

The motion carried.

Mrs. Danhof moved, seconded by Mrs. Bauer, that the State Board of Education cast a ballot for Jim Craig from Ohio for Central Area Director of the National Association of State Boards of Education Board of Directors.

Ayes: Austin, Bauer, Curtin, Danhof, McGuire, Straus, Weiser
Absent: Turner

The motion carried.

Ms. Carnell left the meeting at 4:12 p.m.

XXVI. APPROVAL OF THE MICHIGAN DEPARTMENT OF EDUCATION
PROCEDURES FOR IDENTIFYING TEACHER PREPARATION INSTITUTION
PERFORMANCE SCORES

Dr. Jeremy Hughes, Deputy Superintendent/Chief Academic Officer; and Dr. Flora Jenkins, Director, Office of Professional Preparation Services; presented Approval of the Michigan Department of Education Procedures for Identifying Teacher Preparation Institution Performance Scores.

Dr. Jenkins said the Office of Professional Preparation Services has worked with higher education institutions and associations to develop a procedure for identifying teacher preparation performance scores in compliance with Title II, Sec. 208(1) of the Higher Education Act. She

said the process assists institutions in recognizing areas in which they excel and those in which they need to improve or consider eliminating programs.

Mrs. Bauer asked for clarification regarding the points to be determined for the "Teaching success rate" on page 5 of the document. Dr. Jenkins said this factor is expected to be added in 2008.

Mrs. Weiser asked if the Entry Level Standards mentioned in "Survey of candidates" on pages 4 and 5, references the Entry Level Standards contained in the Professional Standards for Teachers discussed by the Board in August 2005. Dr. Jenkins said that is correct and revisions are being made to the document for presentation to the Board in September.

Mrs. McGuire asked if program completion within six years includes student teaching, and Dr. Jenkins answered yes. Mrs. McGuire asked if that included students attending part-time. Dr. Jenkins said it is intended for undergraduate full-time students in a teacher preparation program. Dr. Hughes said a minimum number of credits could be used to determine the cohort.

Mr. Flanagan invited Dr. Jerry Robbins, formerly from Eastern Michigan University, to comment. Dr. Robbins said program completion within six years is a reasonable expectation. He said in most institutions the six year period of time would begin when the student is admitted into the teacher preparation program, usually at the beginning of the junior year of college.

Mrs. Danhof asked for clarification of the "Test pass rate" as described on page 3. Dr. Jenkins said the Higher Education Act requires a 80 percent pass rate, and after discussion there was consensus to delete 1.d. 75-79.9% = 10 points on page three, and state that no points will be awarded to institutions that fail to meet the 80% test pass rate.

Mr. Austin said this is one piece of a multi-step effort to build a teacher quality system.

Mrs. Weiser moved, seconded by Mrs. Danhof, that the State Board of Education approve the Michigan Department of Education Procedures for Identifying Teacher Preparation Institution Performance Scores, as discussed in the Superintendent's memorandum dated May 30, 2006, as amended.

Dr. Robbins said he supports the proposal, and changes can be made by the State Board of Education at a later date if they are deemed to be necessary with the passage of time.

The vote was taken on the motion.

Ayes: Austin, Bauer, Curtin, Danhof, McGuire, Straus, Weiser
Absent: Turner

The motion carried.

XXVII. EDUCATION LEGISLATION UPDATE

Mr. Robert Morris, Legislative Director, presented Education Legislation Update, and distributed an Education Legislation Update dated June 13, 2006.

Mr. Morris reviewed House Bill 5354 – legislation regarding the sale of the School for the Blind; House Bill 4975 – 65 percent classroom expenditure requirement; House Bill 5977 – amendments to legislation requiring schools to begin after Labor Day; bills for the Department budget and School Aid budget; House Bill 5251 – the use of scientific method in the teaching of evolution and global warming; Senate Bill 1296 – single gender schools; House Bill 5479 – school site legislation; and Senate Bill 673 – voluntary administrator certification.

Mr. Morris said House Bill 5479 states that before a high school could be built, comment would have to be sought from the local zoning board. He said if the zoning board raises concerns, the school district or public school academy would need to respond to those concerns. He said the zoning board would have no authority to stop or slow construction, and the State Superintendent of Public Instruction would continue to have approval authority.

Mrs. Straus moved, seconded by Mr. Austin, that the State Board of Education support House Bill 5479.

Ayes: Austin, Bauer, Curtin, Danhof, McGuire, Straus, Weiser
Absent: Turner

The motion carried.

Mr. Morris said language placed in the School Aid Act, as it passed the House, reduces the education requirements of teachers and paraprofessionals in the Michigan School Readiness Program administered by Head Start. He said the Department is working on language to mitigate the language in the bill.

XXVIII. APPROVAL OF PROPOSED HIGH SCHOOL CONTENT EXPECTATIONS FOR SOCIAL STUDIES

There was consensus to remove this item from the agenda.

XXIX. CONSENT AGENDA

Criteria

- GG. Approval of Criteria for Training and Technical Assistance for William F. Goodling Even Start Literacy Programs
- HH. Approval of Criteria for the Great Parents, Great Start Program Grants

Approvals

- II. Approval of Proposed High School Content Expectations for Social Studies
- JJ. Approval of the High School MI-Access and Social Studies Performance Standards

Appointments

- KK. Approval of Two New Special Education Advisory Committee Organizational Seats

Resolutions

- LL. Adoption of Resolution Regarding Michigan School Bus Safety Week
- MM. Adoption of Resolution Regarding National School Lunch Week
- NN. Adoption of Resolution on the Study Mission to China

Mr. Austin moved, seconded by Mrs. Curtin, that the State Board of Education approve the Consent Agenda as follows:

- GG. approve the criteria for Training and Technical Assistance for William F. Goodling Even Start Family Literacy Programs, as described in the Superintendent's memorandum dated May 30, 2006;**
- HH. approve the criteria for the Great Parents, Great Start Program Grants, as described in the Superintendent's memorandum dated May 30, 2006;**
- II. (This item has been removed from the consent agenda);**

- JJ. approve the performance standards that were recommended by the standard setting panel for the High School MEAP social studies assessment (in attachment B) and the MI - Access High School assessments (in attachment D) and to use these performance standards in reporting the Spring 2006 results from those programs;**
- KK. approve the organizations and their nominees as listed in Attachment A of the Superintendent's memorandum of May 30, 2006, and appoint those individuals to serve as members of the Special Education Advisory Committee for the respective terms specified;**
- LL. adopt the resolution regarding Michigan School Bus Safety Week, October 15-21, 2006, as attached to the Superintendent's memorandum dated May 30, 2006;**
- MM. adopt the resolution regarding National School Lunch Week, October 9-13, 2006, as attached to the Superintendent's memorandum dated May 30, 2006; and**
- NN. adopt the resolution on the Study Mission to China, and the desire to develop productive relationships and enrich the educational offerings for youth, as attached to the Superintendent's memorandum dated June 9, 2006.**

The vote was taken on the motion.

Ayes: Austin, Bauer, Curtin, Danhof, McGuire, Straus, Weiser
Absent: Turner

The motion carried.

The resolution regarding Michigan School Bus Safety Week is attached as Exhibit D.

The resolution regarding National School Lunch Week is attached as Exhibit E.

The resolution on the Study Mission to China is attached as Exhibit F.

XXX. COMMENTS BY STATE BOARD OF EDUCATION MEMBERS

A. Invitation – Mrs. Nancy Danhof

Mrs. Danhof said on June 23 at People's Church in East Lansing the African Children's Choir will perform a concert, with the proceeds going toward providing education for African children affected by AIDS.

B. Adult Education and Alternative Education – Mrs. Elizabeth Bauer

Mrs. Bauer said she attended the graduation ceremony for the Ferndale Adult and Alternative Education program. She said Ferndale serves the surrounding area, and there were 279 graduates. She said she is concerned that funding is being cut for adult and alternative education programs, at a time when the importance of preparing students for the work force is being emphasized.

C. National Assessment Governing Board – Mrs. Eileen Weiser

Mrs. Weiser said the National Assessment Governing Board wants to thank those who participated in the May 17, 2006 session in Lansing.

XXXI. TENTATIVE AGENDA FOR NEXT MEETING

Board members are asked to submit agenda topics for future meetings to the agenda planning committee comprised of Mrs. Straus, Mr. Austin, and Mrs. Curtin.

XXXII. FUTURE MEETING DATES

The State Board of Education will not meet in July.

- A. August 8, 2006
- B. September 12, 2006
- C. October 10, 2006
- D. November 14, 2006

XXXIII. ADJOURNMENT

The Regular Meeting adjourned at 5:00 p.m.

Respectfully submitted,

Carolyn L. Curtin
Secretary